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Mathematical Sciences
NEXT EINSTEIN INITIATIVE



SAMPLE LESSON: MATHEMATICS

Class: Upper Sixth Mathematics

Module: Plane Geometry and Solid Figures

TOPIC: Complex Numbers

Title of Lesson: Polar form (trigonometric form) and exponential form of a non-zero complex number

Duration of Lesson: 120mins

Name of Authors: Inspectorate of Pedagogy/Sciences for the Far North Region



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Module 4 : PLANE GEOMETRY AND SOLID FIGURES

Topic: Complex Numbers

Lesson: Polar form (trigonometric form) and exponential form of a non-zero complex number

Objectives: At the end of this lesson, the learners should be able to:

- 1) Calculate the modulus of a complex number
- 2) Find Argument of a non-zero complex number;
- 3) Give the polar form of a non-zero complex number;
- 4) Give the exponential form of a non-zero complex number.

Key question:

What is the polar form of a non-zero complex number?

Prerequisite knowledge:

- ✓ Verify whether students can calculate the norm of a vector.
- ✓ Verify whether students can determine the measurement of the angle between the positive X-axis and a vector.

Motivation: The study of complex numbers comes to reinforce our knowledge and skills necessary to study plane geometry.

Didactic materials

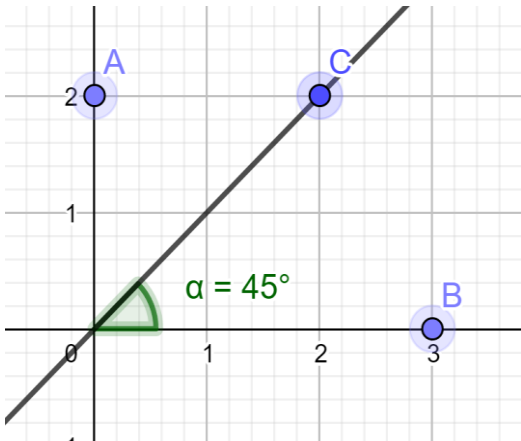
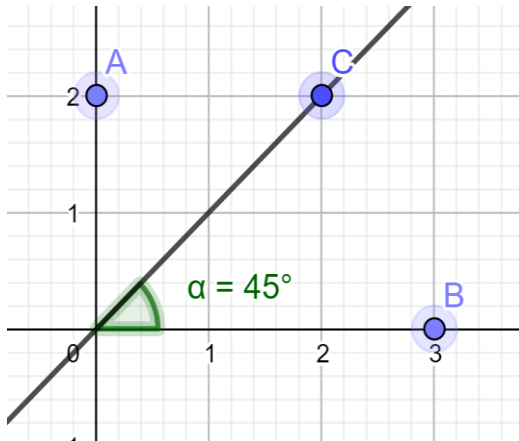
Chalk, colour chalk, Chalkboard, ruler and set square.

REFERENCES

- EWANE ROLAND ALUNGE. Advanced Level Pure Mathematics Made Easy First Edition.
- Pure Mathematics With Mechanics Teaching Syllabuses (January 2020)



Stages / Duration	Teaching /Learning activities	Teacher's Activities	Learners' Activities	Learning Points	Observations
Introduction (5mins)	<u>Verification of Pre-requisites Exercise</u> a) Calculate the norm of $\overrightarrow{OA}(4^0)$ given in the Cartesian plane. b) Determine the measure of the angle between $\vec{i}$ and $\overrightarrow{OA}$.	-Copies questions on the board -Calls students to the board	-Solve on the board as called by the teacher	<u>Verification of Pre-requisites Exercise</u> a) Calculate the norm of $\overrightarrow{OA}(4^0)$ given in the Cartesian plane. b) Determine the measure of the angle between $\vec{i}$ and $\overrightarrow{OA}$.	
Lesson Development and Summary (100mins)	<u>Activity</u> In an orthonormal reference system $(O, \vec{i}, \vec{j})$, we consider the points A,B and C with respective affixes $z_A = 2, z_B = 3i$ and $z_C = 2 + 2i$ 1) Plot the points A, B and C in this reference system. 2) Calculate the values of OA,OB and OC. 3) Determine the measure of the following angles: a) The angle between $\vec{i}$ and $\overrightarrow{OA}$. b) The angle between $\vec{i}$ and $\overrightarrow{OB}$. c) The angle between $\vec{i}$ and $\overrightarrow{OC}$.	-Copies activity on the chalkboard -Instructs students to copy in their notebooks and allows them 10 minutes to research	-Follow the instructions and carry out the activity while interacting with each other	<u>Activity</u> In an orthonormal reference system $(O, \vec{i}, \vec{j})$, we consider the points A,B and C with respective affixes $z_A = 2, z_B = 3i$ and $z_C = 2 + 2i$ 1) Plot the points A, B and C in this reference system. 2) Calculate the values of OA,OB and OC. 3) Determine the measure of the following angles: a) The angle between $\vec{i}$ and $\overrightarrow{OA}$. b) The angle between $\vec{i}$ and $\overrightarrow{OB}$. c) The angle between $\vec{i}$ and $\overrightarrow{OC}$.	

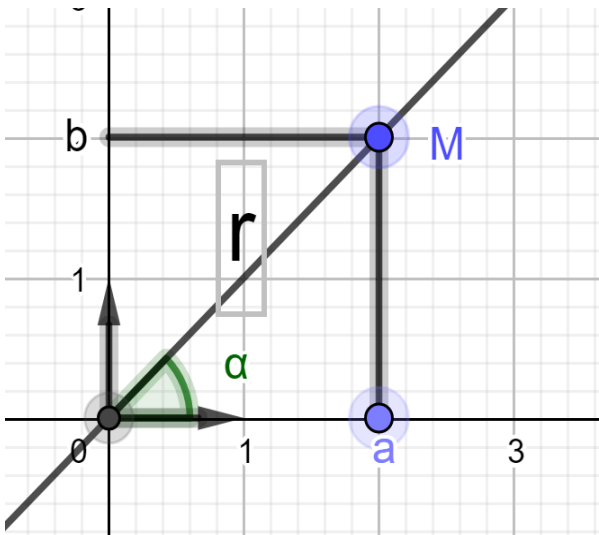
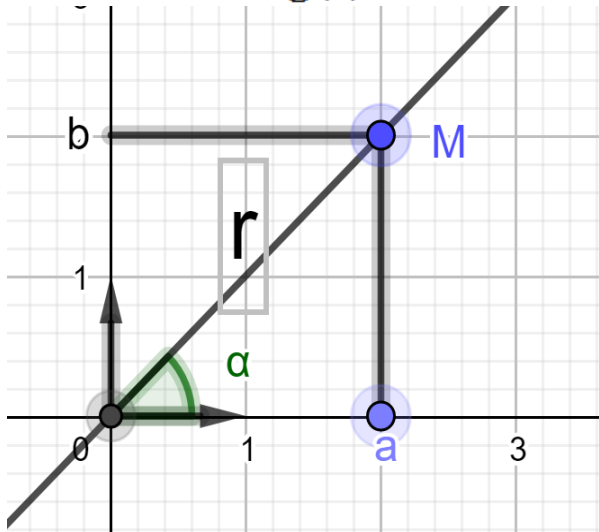
Stages / Duration	Teaching /Learning activities	Teacher's Activities	Learners' Activities	Learning Points	Observations
	Resolution 1)  2) $OA = \sqrt{0^2 + 2^2} = 2$, $OB = \sqrt{3^2 + 0^2} = 3$ $OC = \sqrt{2^2 + 2^2} = \sqrt{8}$ 3) According to the figure above, a) The angle between $\vec{i}$ and $\vec{OA}$ is $\frac{\pi}{2}$ b) The angle between $\vec{i}$ and $\vec{OB}$ is 0 c) The angle between $\vec{i}$ and $\vec{OC}$ is $\frac{\pi}{4}$. Observation For example	-Copies notes on the board -Explains concepts -Dictates notes	-Copy notes in their books Copy notes in their notebooks Follow up	Resolution 1)  2) $OA = \sqrt{0^2 + 2^2} = 2$, $OB = \sqrt{3^2 + 0^2} = 3$ $OC = \sqrt{2^2 + 2^2} = \sqrt{8}$ 3) According to the figure above, a) The angle between $\vec{i}$ and $\vec{OA}$ is $\frac{\pi}{2}$ b) The angle between $\vec{i}$ and $\vec{OB}$ is 0 c) The angle between $\vec{i}$ and $\vec{OC}$ is $\frac{\pi}{4}$. Observation For example	



Stages / Duration	Teaching / Learning activities	Teacher's Activities	Learners' Activities	Learning Points	Observations
	→) $\sqrt{8}$ Is called modulus of the complex number $z = 2 + 2i$. →) $(\vec{i}; \overrightarrow{OC}) = \frac{\pi}{4}$ will be called argument of the complex number $z = 2 + 2i$. Definition (modulus) Let $z = a + bi$ be a complex number, We call the modulus of z the strictly positive real number denoted by z and define by $z = \sqrt{a^2 + b^2}$ Example Calculate the modulus of the complex number $z = 2 + 3i$ Resolution $z = \sqrt{2^2 + 3^2} = \sqrt{13}$ Properties Let z and z' two complex numbers →) $z = 0$ if and only if $z = 0$. →) $z \times z' = z \times z'$ →) $z^n = z ^n \forall n \in \mathbb{N}$ →) $\bar{z} = z$ →) $\left \frac{z}{z'} \right = \frac{ z }{ z' } \forall z' \in \mathbb{C}^*$ Remark For any $M(z)$ and $M'(z')$ $MM' = Z_{M'} - Z_M$ Definition (argument)	Solves the examples one after the other while questioning the students	as the teacher explains, asking and answering questions where necessary	→) $\sqrt{8}$ Is called modulus of the complex number $z = 2 + 2i$. →) $(\vec{i}; \overrightarrow{OC}) = \frac{\pi}{4}$ will be called argument of the complex number $z = 2 + 2i$. Definition (modulus) Let $z = a + bi$ be a complex number, We call the modulus of z the strictly positive real number denoted by z and define by $z = \sqrt{a^2 + b^2}$ Example Calculate the modulus of the complex number $z = 2 + 3i$ Resolution $z = \sqrt{2^2 + 3^2} = \sqrt{13}$ Properties Let z and z' two complex numbers →) $z = 0$ if and only if $z = 0$. →) $z \times z' = z \times z'$ →) $z^n = z ^n \forall n \in \mathbb{N}$ →) $\bar{z} = z$ →) $\left \frac{z}{z'} \right = \frac{ z }{ z' } \forall z' \in \mathbb{C}^*$ Remark For any $M(z)$ and $M'(z')$ $MM' = Z_{M'} - Z_M$ Definition (argument)	



Stages / Duration	Teaching /Learning activities	Teacher's Activities	Learners' Activities	Learning Points	Observations
	Let z be a non-zero complex number, M the image of the complex number z, in the complex plane with an orthonormal reference system $(O, \vec{i}, \vec{j})$, -We call Argument of z the angle $(\vec{i}; \overrightarrow{OM})$ denoted $Arg(z)$ - We call argument of z the measure of angle $(\vec{i}; \overrightarrow{OM})$ denoted $arg(z)$ $Arg(z) = (\vec{i}; \overrightarrow{OM})$ $arg(z) = \text{mes}(\vec{i}; \overrightarrow{OM})$ <u>Example</u> $Arg(2 + 2i) = \left(\frac{\pi}{4}\right)$ $arg(2 + 2i) = \frac{\pi}{4}$ <u>Remark</u> If the affix of the vector $\vec{u}$ is $Z_{\vec{u}}$, then $arg(Z_{\vec{u}}) = \text{mes}(\vec{i}; \vec{u})$ <u>Polar form of a non-zero complex number</u> Let $z = a + ib$ be a non-zero complex number			Let z be a non-zero complex number, M the image of the complex number z, in the complex plane with an orthonormal reference system $(O, \vec{i}, \vec{j})$, -We call Argument of z the angle $(\vec{i}; \overrightarrow{OM})$ denoted $Arg(z)$ - We call argument of z the measure of angle $(\vec{i}; \overrightarrow{OM})$ denoted $arg(z)$ $Arg(z) = (\vec{i}; \overrightarrow{OM})$ $arg(z) = \text{mes}(\vec{i}; \overrightarrow{OM})$ <u>Example</u> $Arg(2 + 2i) = \left(\frac{\pi}{4}\right)$ $arg(2 + 2i) = \frac{\pi}{4}$ <u>Remark</u> If the affix of the vector $\vec{u}$ is $Z_{\vec{u}}$, then $arg(Z_{\vec{u}}) = \text{mes}(\vec{i}; \vec{u})$ <u>Polar form of a non-zero complex number</u> Let $z = a + ib$ be a non-zero complex number	

Stages / Duration	Teaching /Learning activities	Teacher's Activities	Learners' Activities	Learning Points	Observations
	And M the image of z in an Argand Diagram. We suppose that $\arg(z) = \alpha$, $z =r$  $\cos \alpha = \frac{a}{r} \rightarrow a = r \cos \alpha$ $\sin \alpha = \frac{b}{r} \rightarrow b = r \sin \alpha$ $z = r \cos \alpha + ir \sin \alpha = r(\cos \alpha + i \sin \alpha)$ $z = r(\cos \alpha + i \sin \alpha)$ is called the polar			And M the image of z in an Argand Diagram. We suppose that $\arg(z) = \alpha$, $z =r$  $\cos \alpha = \frac{a}{r} \rightarrow a = r \cos \alpha$ $\sin \alpha = \frac{b}{r} \rightarrow b = r \sin \alpha$ $z = r \cos \alpha + ir \sin \alpha = r(\cos \alpha + i \sin \alpha)$ $z = r(\cos \alpha + i \sin \alpha)$ is called the polar (trigonometric) form of the complex number z.	



Stages / Duration	Teaching / Learning activities	Teacher's Activities	Learners' Activities	Learning Points	Observations
	(trigonometric) form of the complex number z. This polar form can also be written as follow $Z=[r; \alpha]$ <u>Exponential form of a non-zero complex number</u> let $Z=[r; \alpha]$ be a complex number, the exponential form of z is $z = r e^{i\alpha}$ <u>Remark</u> If $z = a + ib$, then $z = \sqrt{a^2 + b^2}$ $z = \sqrt{a^2 + b^2} \left(\frac{a}{\sqrt{a^2 + b^2}} + i \frac{b}{\sqrt{a^2 + b^2}} \right)$ By definition $\cos \alpha = \frac{a}{\sqrt{a^2 + b^2}}$ and $\sin \alpha = \frac{b}{\sqrt{a^2 + b^2}}$ <u>example :</u> give the polar and exponential form of the following complex numbers: $z_1 = 1 + i\sqrt{3}$ and $z_2 = 1 + i$ <u>Resolution</u> $z_1 = 2$ $z_1 = 2 \left(\frac{1}{2} + i \frac{\sqrt{3}}{2} \right)$ $\cos \alpha = \frac{1}{2}$ and $\sin \alpha = \frac{\sqrt{3}}{2}$ implies that $\alpha = \frac{\pi}{3}$ Then the polar form of			This polar form can also be written as follow $Z=[r; \alpha]$ <u>Exponential form of a non-zero complex number</u> let $Z=[r; \alpha]$ be a complex number, the exponential form of z is $z = r e^{i\alpha}$ <u>Remark</u> If $z = a + ib$, then $z = \sqrt{a^2 + b^2}$ $z = \sqrt{a^2 + b^2} \left(\frac{a}{\sqrt{a^2 + b^2}} + i \frac{b}{\sqrt{a^2 + b^2}} \right)$ By definition $\cos \alpha = \frac{a}{\sqrt{a^2 + b^2}}$ and $\sin \alpha = \frac{b}{\sqrt{a^2 + b^2}}$ <u>example :</u> give the polar and exponential form of the following complex numbers: $z_1 = 1 + i\sqrt{3}$ and $z_2 = 1 + i$ <u>Resolution</u> $z_1 = 2$ $z_1 = 2 \left(\frac{1}{2} + i \frac{\sqrt{3}}{2} \right)$ $\cos \alpha = \frac{1}{2}$ and $\sin \alpha = \frac{\sqrt{3}}{2}$ implies that $\alpha = \frac{\pi}{3}$ Then the polar form of	



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	$z_1 = 2 \left(\cos \frac{\pi}{3} + i \sin \frac{\pi}{3} \right) = \left[2; \frac{\pi}{3} \right]$ its exponential form is $Z_1 = 2e^{i\frac{\pi}{3}}$ $ z_2 = \sqrt{2}; z_2 = \sqrt{2} \left(\frac{1}{\sqrt{2}} + i \frac{1}{\sqrt{2}} \right)$ $\cos \alpha = \frac{\sqrt{2}}{2} \text{ and } \sin \alpha = \frac{\sqrt{2}}{2} \text{ implies that } \alpha = \frac{\pi}{4}$ Then the polar form of $z_2 = \sqrt{2} \left(\cos \frac{\pi}{4} + i \sin \frac{\pi}{4} \right) = \left[\sqrt{2}; \frac{\pi}{4} \right]$ its exponential form is $Z_2 = \sqrt{2}e^{i\frac{\pi}{4}}$ Properties Let $Z = [r; \alpha] = re^{i\alpha}$ and $z' = [r'; \alpha'] = r'e^{i\alpha'}$ be two complex numbers; <table><tr><th>Polar form</th><th>Exponential form</th></tr><tr><td>$\bar{z} = [r; -\alpha]$</td><td>$\bar{z} = re^{-i\alpha}$</td></tr><tr><td>$-z = [r; -\alpha]$</td><td>$-z = re^{i(\alpha+\pi)}$</td></tr><tr><td>$z \times z' = [rr'; \alpha + \alpha']$</td><td>$z \times z' = rr'e^{i(\alpha+\alpha')}$</td></tr><tr><td>$\frac{1}{z} = \left[\frac{1}{r}; -\alpha \right]$</td><td>$\frac{1}{z} = \frac{1}{r}e^{-i\alpha}$</td></tr><tr><td>$\frac{z}{z'} = \left[\frac{r}{r'}; \alpha - \alpha' \right]$</td><td>$\frac{z}{z'} = \frac{r}{r'}e^{i(\alpha-\alpha')}$</td></tr></table> Remark From the properties we can deduce that :	Polar form	Exponential form	$\bar{z} = [r; -\alpha]$	$\bar{z} = re^{-i\alpha}$	$-z = [r; -\alpha]$	$-z = re^{i(\alpha+\pi)}$	$z \times z' = [rr'; \alpha + \alpha']$	$z \times z' = rr'e^{i(\alpha+\alpha')}$	$\frac{1}{z} = \left[\frac{1}{r}; -\alpha \right]$	$\frac{1}{z} = \frac{1}{r}e^{-i\alpha}$	$\frac{z}{z'} = \left[\frac{r}{r'}; \alpha - \alpha' \right]$	$\frac{z}{z'} = \frac{r}{r'}e^{i(\alpha-\alpha')}$			$z_1 = 2 \left(\cos \frac{\pi}{3} + i \sin \frac{\pi}{3} \right) = \left[2; \frac{\pi}{3} \right]$ its exponential form is $Z_1 = 2e^{i\frac{\pi}{3}}$ $ z_2 = \sqrt{2}; z_2 = \sqrt{2} \left(\frac{1}{\sqrt{2}} + i \frac{1}{\sqrt{2}} \right)$ $\cos \alpha = \frac{\sqrt{2}}{2} \text{ and } \sin \alpha = \frac{\sqrt{2}}{2} \text{ implies that } \alpha = \frac{\pi}{4}$ Then the polar form of $z_2 = \sqrt{2} \left(\cos \frac{\pi}{4} + i \sin \frac{\pi}{4} \right) = \left[\sqrt{2}; \frac{\pi}{4} \right]$ its exponential form is $Z_2 = \sqrt{2}e^{i\frac{\pi}{4}}$ Properties Let $Z = [r; \alpha] = re^{i\alpha}$ and $z' = [r'; \alpha'] = r'e^{i\alpha'}$ be two complex numbers; <table><tr><th>Polar form</th><th>Exponential form</th></tr><tr><td>$\bar{z} = [r; -\alpha]$</td><td>$\bar{z} = re^{-i\alpha}$</td></tr><tr><td>$-z = [r; -\alpha]$</td><td>$-z = re^{i(\alpha+\pi)}$</td></tr><tr><td>$z \times z' = [rr'; \alpha + \alpha']$</td><td>$z \times z' = rr'e^{i(\alpha+\alpha')}$</td></tr><tr><td>$\frac{1}{z} = \left[\frac{1}{r}; -\alpha \right]$</td><td>$\frac{1}{z} = \frac{1}{r}e^{-i\alpha}$</td></tr><tr><td>$\frac{z}{z'} = \left[\frac{r}{r'}; \alpha - \alpha' \right]$</td><td>$\frac{z}{z'} = \frac{r}{r'}e^{i(\alpha-\alpha')}$</td></tr></table> Remark From the properties we can deduce that :	Polar form	Exponential form	$\bar{z} = [r; -\alpha]$	$\bar{z} = re^{-i\alpha}$	$-z = [r; -\alpha]$	$-z = re^{i(\alpha+\pi)}$	$z \times z' = [rr'; \alpha + \alpha']$	$z \times z' = rr'e^{i(\alpha+\alpha')}$	$\frac{1}{z} = \left[\frac{1}{r}; -\alpha \right]$	$\frac{1}{z} = \frac{1}{r}e^{-i\alpha}$	$\frac{z}{z'} = \left[\frac{r}{r'}; \alpha - \alpha' \right]$	$\frac{z}{z'} = \frac{r}{r'}e^{i(\alpha-\alpha')}$	
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	$arg(zz') = arg(z) + arg(z')$ $arg(\frac{z}{z'}) = arg(z) - arg(z')$			$arg(zz') = arg(z) + arg(z')$ $arg(\frac{z}{z'}) = arg(z) - arg(z')$	
Exercises of Application (10mins)	Exercise 1) Determine the loci of points $M(z)$ such that $z - 1 + i = 1 + 3i$ $z + 2 - 3i = z + 1 + i$ 2) Given that $z_1 = \frac{\sqrt{6}-i\sqrt{2}}{2}$ and $z_2 = 1 - i$ a) Determine the modulus and argument of z_1 and z_2 b) Give the algebraic, polar and exponential form of the quotient $\frac{z_1}{z_2}$ c) Deduce the values of $\cos \frac{\pi}{12}$ and $\sin \frac{\pi}{12}$.	Dictates the exercise	Take down the exercise and do it	Exercise 1) Determine the loci of points $M(z)$ such that $z - 1 + i = 1 + 3i$ $z + 2 - 3i = z + 1 + i$ 2) Given that $z_1 = \frac{\sqrt{6}-i\sqrt{2}}{2}$ and $z_2 = 1 - i$ a) Determine the modulus and argument of z_1 and z_2 b) Give the algebraic, polar and exponential form of the quotient $\frac{z_1}{z_2}$ c) Deduce the values of $\cos \frac{\pi}{12}$ and $\sin \frac{\pi}{12}$.	
Conclusion (5mins)	Bilingual game Give the equivalence of the following words in French: modulus; argument; polar form. Home work Announcement of the next lesson. The next lesson will be on the square root of a complex number and solutions of quadratic equations.	Copies questions on the board	Copy questions in their note books	Bilingual game Give the equivalence of the following words in French: modulus; argument; polar form. Home work Announcement of the next lesson. The next lesson will be on the square root of a complex number and solutions of quadratic equations	